



Long-term planning for English - Year 2 (2023-2024)

	Autumn		Spring		Summer	
Topic title	Funky Fiction and Fabulous Facts		Around the World in 80 Days		Full Steam Ahead	
Book choice	The Dragon Machine <i>Helen Ward</i> (Picture story book)	The Snow Dragon <i>Vivian French</i> (Picture story book)	Meerkat Mail <i>Emily Gravett</i> (Picture story book)	Little Red and the very hungry lion <i>Bethan Woollvin</i> (Picture story book) Little Red Riding Hood (Traditional Tale)	Billy and the Beast <i>Nadia Shireen</i> (Picture story book)	Journey <i>Oliver Jeffers</i> (Picture book)
	Toby and the Great Fire of London <i>Margaret Nash</i> (Picture story book)					
Narrative focus	Stories with familiar settings (3 weeks)	Character description (3 weeks)	Descriptive narrative (3 weeks)	Traditional tales/stories from other cultures (3 weeks)	Adventure story (3 weeks)	Descriptive narrative (3 weeks)
Suggested outcomes	Children to write their own version of the story, imitating authorial style and using familiar places.	After exploring the story, Children to write a detailed character description of Little Tuft and the Snow Dragon	Children to write a detailed setting description about a place visited by Suny.	Children to write an alternative version of the traditional tale by changing one aspect.	Children to plan and write their own 'defeat a monster' story.	Using inspiration from the illustrations, children to write detailed descriptions of the settings visited by the girl.
Non-fiction focus	Instruction (2 weeks)	Recount (3 weeks)	Information (3 weeks)	Recount (3 weeks)	Explanation (2 weeks)	Information (2 weeks)
Suggested outcomes	Children to write a set of instructions for someone to follow <i>eg how to look after a dragon</i>	Children to write a recount of an experience at school <i>eg reconstructing the fire of London in Forest School.</i>	Children to write a simple non-chronological report on a given subject <i>eg Meerkats or The Earth</i>	Children to write a letter <i>eg a thank you letter to the animal man after his visit</i>	Children to draw pictures to illustrate a simple process and write sentences to support the explanation <i>eg the growth of a plant</i>	Children to write a simple biography about a famous aviator <i>eg Amelia Earhart, the Wright brothers</i>
Poetry focus	Shape poetry/calligrams (2 weeks)			Acrostic poems (2 weeks)		
Suggested outcomes (including learning and performing year group poems)	Children to read and explore shape poems and calligrams before writing their own <i>eg a dragon shape poem</i>			Children to read and explore examples of acrostic poetry before writing their own based on a theme <i>eg Easter</i>		

